EXHIBIT C

	SHEET 16	PAGE 61	1	PAGE 6	53 _	
2	00060	intelligent design stands for? What does it	2	Ti		dictate.
3	2	teach?	3	L-2	Q.	I'm still Maybe I'm confused because I had my
4	3 A.	Other than what I expressed, that's	4	3	-	own idea of what it meant because I just glanced
5	4	Scientists, a lot of scientists Don't ask me	5	4		at Of Pandas and People. But let me just tell
6	5	the names. I can't tell you where it came from		5		you a few things that I was under the impression
7	6	A lot of scientists believe that back through	7	6		that intelligent design, some ideas that it
8	7	time, something, molecules, amoeba, whatever,	8	7		advanced, and you can tell me whether you
9	8	evolved into the complexities of life we have	9	8		understand me to be correct or not.
110	9	now.	10	9		One, I understood that intelligent design
11	10 Q.	That's the theory of intelligent design?	11	10		said that life and living things were created or
12	11 A.	You asked me my understanding of it. I'm not a	12	11		begun by some intelligent designer, some
113	12	scientist. I can't go into detail and debate	13	12		intelligent being. Is that your understanding?
14	13	you on it.	14	13	A.	No.
15	14 Q.	I don't want you to debate me on it. I don't	15	14	Q.	Do you have any understanding like that?
16	15	want you to debate anybody on it.	16	15	A.	No. Do you suppose we could soon take a break?
17	16 A.	It's a scientific theory.	17	16	Q.	Sure.
18	17 Q.	How is it different from evolution to your	18	17		(Recess taken)
19	18	understanding?	19	18	BY :	MR. HARVEY:
20	19 A.	I don't understand the question.	20	19	Q.	Mr. Buckingham, does intelligent design teach
21	20 Q.	Do you understand the theory of intelligent	21	20		that life like a manufactured object is the
22	21	design to be different from the theory of	22	21		result of intelligent shaping of matter?
23	22	evolution?	23		A.	I think one I think intelligent design
24	23 A.	Yes.	24	23		expresses an order as apposed to the theory of
25	5 24 Q.	You do?	25	24		evolution which talks about chance.
2	5 25 A.	Yes.	26	25	Q.	It expresses an order you said?
_	PAGE 62		「 「	PAGE	64	
	1 00061		1	00063		An orderly progoga to things

20	23 1		ico.				
	PAGE 6	2			PAGE	64	
1	00061			1	00063		
2	1	Q.	Just to be clear, we're using theory now in the	2	1	A.	· · · · · · · · · · · · · · · · · · ·
3	2		same way that you defined it earlier in the	3	2	Q.	
4	3		deposition.	4	3	A.	
5	4	A.	0kay.	5	4	Q.	
6	5	Q.	Just refresh my recollection, how did you use	6	5		teach that life like a manufactured object is
7	6		the term theory?	7	6		the result of intelligent shaping of matter?
8	7	A.	Can you tell me how I defined it?	8	7	Α.	+ -
9	8	Q.	No way she's going to be able to go back.	9	8		order in intelligent design that's not in
10	9	A.	I don't remember what I said.	10	9		evolution. Whether or not it's shaping, I don't
111	10	Q.	I think you said something about something	11	10		know.
12	11		that's not proven.	12	11	Q.	y y
13	12		MR. GILLEN: Something scientifically	13	12		owes its origin to a master intellect?
14	13		debatable is what my notes reflect, Stephen.	14			
15	14	A.	I'll stand by that.	15		Q	!
16	15	BY	MR. HARVEY:	16		A	
17	16	Q.	So when we say I'm using it the way you used	17	16	Q	
18	17		it. So my question is, how is intelligent	18			the students at Dover High School?
19	18		design different from evolution, if at all?	19	18		MR. GILLEN: Objection, calls for
20	19	A.		20			speculation.
21	20		scientists believe that We're going back ove	2:	1 20	A	•
22	21		the same ground, I think. Some scientists	2:		_	RY MR. HARVEY:
23	22		believe that it could be tiny amoeba again	2:		? Q	
24	23		I'll go back there generated a process where			}	itself owes its origin to a master intellect?
25	24		the complexities of life occurred, not as rand			A A	
26	25		I'll say as what the process of evolution woul	1 2	6 25	5 (Would you want the students told that
				_			

	HEET 1	17	PAGE 65	1	PAGE 00066		· —	
1 0	0064 1		intelligent design locates the origins of new	2	1			please.
	2		organisms in an immaterial cause, in a	3	2	אים י	Y MR	HARVEY:
3	2		blueprint, a plan, a pattern devised by an	4	2	3 Q		Sure. Would you want the students taught that
4	3		intelligent agent?	5	4	, ¥.	•	similarities between organisms are explained as
5	4		MR. GILLEN: Objection, calls for	6				being due to a common designer?
6	5		speculation.	7	-	, 5 A		No.
7	י ד ז ד		I don't even understand what that means.	g				Where did the school district board of directors
8		4. ov m	R. HARVEY:	9	1	7 Q 8	•	get the idea to include intelligent design in
9			Do you want me to read	10		9		the curriculum?
10		Q. A.	Is there a way to simplify the question?	11	1			MR. GILLEN: Objection to the extent the
11			Okay, sure. Would you want the students taught	12				question calls him to answer for other board
12		Q.	that intelligent design teaches that new	13	1			members.
13	12		organisms were caused by or created in	14	1			I first heard of it from the board president,
14	13 14		accordance with a plan devised by an intelligen		1		•	Alan Bonsell.
15	15		agent?	16	<u>ښا</u>	•	Y MR	R. HARVEY:
16	16	λ.	No.	17).	When was that?
17 18		A. Q.	Does intelligent design teach that various form	1 1	1 .	7 1	-	When I first came on the board. That would hav
19	18	Ų.	of life began abruptly through an intelligent	19		.8	••	been approximately two years ago.
20	19		agency?	20	1).	What did he say about it then?
21	20		MR. GILLEN: Objection, foundation.	21	1	0 7	-	I can't give you a quote on what he said. I
22	21	λ	Could you repeat the question.	22	- 1	1	••	just know it was mentioned.
23			MR. HARVEY:	23		2 ().	When is the next time you heard of it?
24		Q.	Does intelligent design teach that the various	24			A.	I don't know.
25	23 24	Q.	forms of life began abruptly through an	25	1	4 (Well, we know that it made its way into the
26	2 1 25		intelligent agency?	26		25	ĸ.	board resolution of October 18, correct?
20	23		Interrigent agency.	12.0	1 -			
	PAGE	66 .		 _ []		E 6	8 _	
1 2	00065			$\begin{bmatrix} 1 \\ 2 \end{bmatrix}$		57	8 _ A.	Yes.
2	00065	Α.	I don't believe so.	I 1	0006	$\frac{57}{1}$	A.	l
l -	00065 1 2		I don't believe so. Was that something you would want the students	2	0006	$\frac{57}{1}$		Do you know how it got its way into the board
2 3 4	00065	Α.	I don't believe so. Was that something you would want the students taught?	2	0006	57 1 2	A. Q.	Do you know how it got its way into the board resolution? Where did it first come from?
2 3 4 5	00065 1 2 3 4	Α.	I don't believe so. Was that something you would want the students taught? MR. GILLEN: Objection, calls for	3 4 5	0006	1 2 3 4	A.	Do you know how it got its way into the board resolution? Where did it first come from? First came It was mentioned to me by Alan
2 3 4 5 6	00065 1 2 3 4 5	A. Q.	I don't believe so. Was that something you would want the students taught? MR. GILLEN: Objection, calls for speculation.	3 4	0006	57 1 2 3 4 5	A. Q. A.	Do you know how it got its way into the board resolution? Where did it first come from? First came It was mentioned to me by Alan Bonsell.
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_	HEET 0088	23	PAGE 89	1	00090	<i>-</i>	
2	1		versions of that document. One has handwritten	2	1	A.	No.
3	2		notes. One does not. Page 35 does not have the	3	2	Q.	Do you know how many meetings there were? Was
4	3		handwritten notes. Did you see either of them	4	3		it two, three, or four or more?
5	4		just for Stephen's benefit?	5	4	A.	At least four. The last one Well, there was
6		Α.	It's possible. To tell you I remember specific	6	5		at least four.
7	6	n.	paper out of all the papers we see, you know, it	7	16	Q.	Was it fair to say that the staff didn't want a
, '	יט		wouldn't be fair to me or you.	8	7	•	reference to intelligent design?
8	0	DV M	R. HARVEY:	9	8	Α.	What staff?
9	_	-	So you don't remember seeing this?	10	وا	Q.	The faculty I mean.
10		Q.	•	11	10	A.	That's true.
11		A.	No. Well, at the top it says, recommendations, and	12	11	0.	And that you did want a reference to intelligent
12		Q.	it says, students It has a recommendation	13	12	×.	design?
13	12 13		apparently from the administration and staff,	14	13	A.	That's true.
114 115	13		one from Mr. Bonsell, one from Casey Brown, and	15	14	Q.	Do you remember what Ms. Brown's view was?
16	15		one from you.	16	15	A.	I think she was opposed to it.
17	16	λ	Okay.	17	16	Q.	What about Mr. Bonsell, did he want a reference
			And they all differ slightly. Do you see that?	18	17	χ.	to intelligent design or not?
18	17	Q.	Yes.	19	1	A.	He did There was a point where he wasn't
19		A.	I want to know if that's your recollection of	20	19	***	sure, and there was a point where he did. I'm
20	19	Q.	what all your various views were.	21	20		not sure where we are here.
21	20		That's my recollection. I just didn't know if I		1	- Q.	Now, so at least at this point as of October 7th
22		A.	saw this paper before.	23	22	×.	you were the one who wanted intelligent design
23	22	Q.	Okay, fine. So you wanted Under Number 4,	24	23		included in the revised curriculum?
24		Q.	you wanted something that would say students	25		A.	I was one of the people that did. I wasn't the
25 26	24 25					***	· I
				■ 12 h	25		only one.
20	23		will be made aware of other theories of	26	25		only one.
20	PAGE	90		<u> 25</u> 1	PAGE	92	only one.
1	PAGE 00089	90		26 1 2			
1 2	PAGE 00089	90	evolution including, but not limited to,	26 1 2 3	PAGE 00091	Q.	Who were the others?
1 2 3	PAGE 00089		evolution including, but not limited to, intelligent design, right?	1 2 3	PAGE 00091 1	Q. A.	Who were the others? Sheila Harkins, Janie Cleaver, Heather Geesey.
1 2 3 4	PAGE 00089 1 2	Α.	evolution including, but not limited to, intelligent design, right? True.	1 2 3 4	PAGE 00091 1 2 3	Q. A.	Who were the others? Sheila Harkins, Janie Cleaver, Heather Geesey. Was Heather there then. I'm not sure if Heather
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1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	PAGE 00089 1 2 3 4 5 6 6 7 7 8 9 100 11 12 13 14 15 16 17 17 18 17 18 18 18 18 18 18 18 18 18 18 18 18 18	A. Q. BY Q. A. Q. A. G. A. Q. A. Q. A. Q. A. Q. A. Q. A. B. Q. A. Q. B.	evolution including, but not limited to, intelligent design, right? True. Mr. Bonsell according to the handwritten comment that's been written in there wanted the same thing? MR. GILLEN: Objection to the surmise as to what that handwritten comment says. MR. HARVEY: Fair enough. MR. HARVEY: Did Mr. Bonsell want the same thing as you? I don't know. Well, did you attend curriculum meetings with Mr. Bonsell? Yes. How many did you attend? Several. Tell me when those meetings were to the best of your recollection.	1 2 3 4 4 5 6 6 7 7 8 8 9 10 11 12 13 144 155 166 177 18 8 19 20	PAGE 00091 1 2 3 3 4 5 5 6 6 7 7 8 8 9 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Q. A. Q. A. A. Q. Q. A. Q. Q. A. Q.	Who were the others? Sheila Harkins, Janie Cleaver, Heather Geesey. Was Heather there then. I'm not sure if Heather Geesey was on the board then. I know she wanted it. I believe she was. Okay, she wanted it. Angie Yingling indicated she did. Noel Wenrich wanted it. I guess that's about it. What about Alan Bonsel? Alan wanted it. So that's everybody but the Browns wanted it? I guess so. You just told me that's at the time of October the 18th. Do I understand that correctly? No. We're talking about October the 7th, aren't we? Yes, good clarification. Had the matter been discussed with the entire board as of October 7?
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1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 22 23 25 25 25 25 25 25 25 25 25 25 25 25 25	PAGE 00089 1 2 3 4 5 5 6 6 7 7 8 8 9 10 11 12 13 14 15 16 17 18 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18	A. Q. BY Q. A. A. A. Q. A. A. Q. A. Q. A. A. Q. A. A. Q. A. A. A. Q. A. A. A. Q. Q. A. A. A. Q.	evolution including, but not limited to, intelligent design, right? True. Mr. Bonsell according to the handwritten comment that's been written in there wanted the same thing? MR. GILLEN: Objection to the surmise as to what that handwritten comment says. MR. HARVEY: Fair enough. MR. HARVEY: Did Mr. Bonsell want the same thing as you? I don't know. Well, did you attend curriculum meetings with Mr. Bonsell? Yes. How many did you attend? Several. Tell me when those meetings were to the best of your recollection. I couldn't come close. Were the faculty and staff represented at those meetings?	1 2 3 4 5 6 6 7 7 8 9 10 11 12 13 144 155 166 17 18 19 20 21 22 22 23	PAGE 00091 1 2 3 3 4 5 5 6 6 7 7 8 8 9 10 12 13 14 15 15 16 16 16 16 16 16 16 16 16 16 16 16 16	Q. A. A. Q. Q. A. Q. Q. A. Q. Q. A. Q.	Who were the others? Sheila Harkins, Janie Cleaver, Heather Geesey. Was Heather there then. I'm not sure if Heather Geesey was on the board then. I know she wanted it. I believe she was. Okay, she wanted it. Angie Yingling indicated she did. Noel Wenrich wanted it. I guess that's about it. What about Alan Bonsel? Alan wanted it. So that's everybody but the Browns wanted it? I guess so. You just told me that's at the time of October the 18th. Do I understand that correctly? No. We're talking about October the 7th, aren't we? Yes, good clarification. Had the matter been discussed with the entire board as of October 7? I'm sure it had. In other words, how did you know all these people wanted it?
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Г.	SHEET	27	PAGE 105	<u> </u>	PAGE 00106	107 _	
	00104		with limitations and by approval of the board	2		Q.	Are you a very knowledgeable lay person?
2	1	A.	With limitations and by approval of the board.	3		Α.	With regards to what?
3	2		R. HARVEY:	-	3		Science.
4	3	Q.	Why did you want them to teach any theories that	4		-	
5	4		they thought plausible?	5	4		Depends on what very knowledgeable means.
6	5		MR. GILLEN: Objection to the	6	5	Q.	Do you subscribe to any scientific publications?
7	6		characterization of his testimony.	$\prod_{i=1}^{7}$		A.	No.
8	7	Α.	I didn't get your question. I'm sorry.	8	7	A ·	Have you ever?
9	8	BY	MR. HARVEY:	9	8	A.	No.
10	9	Q.	Why did you want the teachers to be able to	10	9	~	Do you follow science developments?
11	10		teach any theories they thought plausible?	11		A.	Yes.
12	11		MR. GILLEN: Same objection.	12		Q.	Where?
13	12	A.	In an effort to round out the scientific	13		A.	Discovery channel, things like that on TV.
14	13		education of the students in the class.	14	13	-	Other than that, do you read about it in any
15	14	BA	MR. HARVEY:	15	14		newspapers?
16	15	Q.	Is it a concern of you that the mainstream	16		A.	Yeah.
17	16		scientific community doesn't accept intelligent	17	16	-	Which ones, York Daily Record?
18	17		design as scientific teaching at all?	18	17		York Dispatch. We only have two.
19	18		MR. GILLEN: Objection, foundation.	19	18	Q.	Well, you don't read those regularly, correct?
20	19	A.	I don't know that that's true, so it's not a	20	19		I mean, you already told me that.
21	20		concern for me.	21	20		I don't read the letters to the editor, and I
22	21	BY	MR. HARVEY:	22	21		don't pay attention to what they say about this
23	22	Q.	I mean, you don't recognize that it's true that	23	22		issue.
24	23		the scientific community doesn't the	24	23	Q.	Well, you told me you tead the obituaries and
25			mainstream scientific community at the very	25	24		the sports page very clearly earlier, correct?
26			least does not accept intelligent design as	26	25	A.	Yeah. But I didn't say that was all I read.
١٦	PAGE	10		m1	PAGE	108	
				1	00107		
	. 1		valid science?	2	1	. Q.	In any event, you've got teachers that are

26	25		least does not accept intelligent design as	26	25	A.	Yeah. But I didn't say that was all I read.
	PAGE	106 -			PAGE	10	8
1	00105			1	00107		
2	1		valid science?	2	1	Q.	•
3	2		MR. GILLEN: Same objection.	3	2		professional science educators, and you pay them
4	3	Α.	What constitutes mainstream?	4	3		money to teach the students, correct?
5	4	BY M	R. HARVEY:	5	4	A.	1
6	5	Q.	I'm just asking you if you have an understanding	6	5	Q.	
7	6		on that subject.	7	6		MR. GILLEN: Objection, foundation.
8	7	Α.	I know there are a lot of scientists that oppose			A.	•
9	8		some parts of Darwin's theory of evolution, and	9	8		to teach it, and they don't have to.
10	9		I know there are scientists who support aspects	10	9		Y MR. HARVEY:
11	10		of intelligent design.	11	10	~	
12		Q.	If the teachers didn't want to teach it, why are		11		correct?
13	12		you making them mention it?	13		A.	
14	13	Α.	Again, as part of an effort to round out the	14	13		they weren't comfortable with mentioning that.
15	14		scientific education of the students.	15		Q	· · · · · · · · · · · · · · · · · · ·
16	15	Q.	I know that's true, but you're not a	16	15		science educators?
17	16		professional science educator, correct?	17		A	•
18	17	Α.	That's correct.	18	17		curriculum. I won't say we overruled them
19	18	Q.	You don't know anything really about science.	19			because their concern was that because
20	19		Isn't that correct?	20			intelligent design was in the curriculum that we
21	20	Α.	I wouldn't say that.	21	20		were forcing them to teach it. We told them
22	21	Q.	Well, you know very little about science?	22			multiple times no.
23	22	Α.	I know water is HO.	23		? Q	
24	23	Q.	You don't have any background in science beyond	24		B A	· .
25	24	!	what's	25			exist.
26	25	A.	I'm not a professional.	26	25	5 Q	Pight. But they were against that, correct?

	SHEET	28	PAGE 109	_	_ PAGE	11	.1 _	
	00108		111.02 211 =	$1 \mid 1$	00110			ļ •
2	1	Α.	Yes.	2		A.		As I recall, yes.
3	2	Q.	Why did you force them to mention it when they	3	2	Q.		Do you remember that approximately 11 people
4	3		didn't want to as professional science	4	3			from the public stood up and spoke about it?
5	4		educators?	5		A.		I don't know how many people.
6	5	A.	As school board As a school board, we thought	6	5	Q.	•	Do you remember that 10 of them spoke against
7	6		it was in the best interest of the students to	1 7	6			it?
8	7		do that.	8	7	A.		No, I don't remember that.
9	8	Q.	That's I mean I mean, I would hope that would	9	8	Q.		Do you remember anyone speaking for it?
10	9	~	be true.	10	9	A.	•	Yes.
11		A.	It is true.	11	. 10	Q.	.•	Who was that?
12	11	Q.	But why did you think it was in the best	12	. 11	A.	.•	You know, they come to the podium. They give a
13	12	~	interest of the students to overrule the	13	12			name. And I know that the people normally that
14	13		professional science educators?	14				come and speak against it are either relatives
15	14	A.	I think the science educators were operating out	15				or friends of teachers.
16	15		of fear. And, again, we thought it would be in	16	5 15	Q.	,•	Why would relatives and friends of teachers
17	16		the best interest of the students and a way to	17				speak against it?
18	17		step towards giving them a fuller scientific	18	-	A.		I don't know.
19	18	,	education to mention this theory and other	19				MR. GILLEN: Objection, foundation.
20	19		theories.	20) A.	١.	Don't know.
21	20		Why do you think the school teachers were	21				MR. HARVEY:
22	21	-	operating out of fear?	22		L Q	1.	Angie Yingling voted for the resolution on
23	22	2 A.	I guess they're afraid of the ACLU. I don't	23				October 18th, correct?
24	23		know. You have to ask them that.	24		3 A		Yes.
25	24	4 Q.		25	5 24	4 Q	Į.	Did you know that she later stated that she fel
26		δ À.		26	6 25	,	_	pressured to do that because people called her
_		E 110)	<u>-</u> ገ [-	PAGE		12	
1	00109	1	Mark 323 khan can then man affected of heira and	<u>,</u>	1 00111	1		an atheigt if they didn't support it?

43	Λ.	They said they were arraid of being sued.	2.0	20		pressured to do that because people carred her
	110 .		[]		112	
			1	00111		11. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
	Q.	- · · · · · · · · · · · · · · · · · · ·	2	1		an atheist if they didn't support it?
2			3	_		She never told me that
3	Α.	5	1 1	_	_	Did you ever hear that
4			5			Not from her.
5	Q.		6			Did you hear it from anybody?
6			7		A.	I might have. I think I did hear it from
7		· ·	8			somebody, but I don't know who.
8						Was it true? Did anybody say that to her?
9	A.		l l			Not to my knowledge.
10		background of being afraid they'd be sued.	11			Did you have any conversations with her about
11	Q.	Now, was the board meeting on October the 18th				it?
12		taped?				About being an atheist?
13	A.	I don't know. As I recall, our normal secretary	1 1			About pressuring her to support the resolution.
14		was out, and someone else was operating the				Did I I don't understand the question.
15		equipment, and I think there was something	8			Did you have any conversations with Ms. Yingling
16		something happened with the taping process.	17	16		about supporting the resolution?
17		That's my recollection.	18	17	A.	Yes.
18	Q.	Do you remember what happened at the meeting	19	18	Q.	Tell me about that conversation, everything you
19		October 18th?	20	19		can remember.
20	A.	With regards to?	21	. 20	A.	I just asked her how she felt about it.
21	Q.	Intelligent design and the board's resolution.	22	21	. Q.	
22	A.	Did we establish that we passed it then?	23	22	A.	She said I'll support you a hundred percent.
23	Q.	Yes.	24	23	Q.	• • • • •
24	A.	Yeah.	25	24	A.	No, not that I recall. I don't know what else I
25	Q.	Do you remember the discussion that took place?	26	25	5	would have said.
	PAGE 00109 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 166 17 18 19 20 21 22 23 24	1 Q. 2 3 A. 4 5 Q. 6 7 8 9 A. 10 11 Q. 12 13 A. 14 15 16 17 18 Q. 19 20 A. 21 Q. 22 A.	1 Q. What did they say they were afraid of being sued about? 3 A. Intelligent design. They were afraid it would be considered something else. 5 Q. But that was all later when they said that they were afraid of being sued. Initially they were just against teaching it or mentioning it. 8 Isn't that correct? 9 A. That's not correct. They always had a background of being afraid they'd be sued. 11 Q. Now, was the board meeting on October the 18th taped? 13 A. I don't know. As I recall, our normal secretary was out, and someone else was operating the equipment, and I think there was something something happened with the taping process. 17 That's my recollection. 18 Q. Do you remember what happened at the meeting October 18th? 20 A. With regards to? 21 Q. Intelligent design and the board's resolution. 22 A. Did we establish that we passed it then? 23 Q. Yes. 24 A. Yeah.	1 Q. What did they say they were afraid of being sued about? 3 A. Intelligent design. They were afraid it would be considered something else. 5 Q. But that was all later when they said that they were afraid of being sued. Initially they were just against teaching it or mentioning it. 8 Isn't that correct? 9 A. That's not correct. They always had a background of being afraid they'd be sued. 11 Q. Now, was the board meeting on October the 18th taped? 13 A. I don't know. As I recall, our normal secretary was out, and someone else was operating the equipment, and I think there was something something happened with the taping process. 17 That's my recollection. 18 Q. Do you remember what happened at the meeting October 18th? 20 A. With regards to? 21 Q. Intelligent design and the board's resolution. 22 A. Did we establish that we passed it then? 23 Q. Yes. 24 A. Yeah.	PAGE 110 1 Q. What did they say they were afraid of being sued 2 about? 3 A. Intelligent design. They were afraid it would 4 be considered something else. 5 Q. But that was all later when they said that they 6 were afraid of being sued. Initially they were 7 just against teaching it or mentioning it. 8 Isn't that correct? 9 A. That's not correct. They always had a 10 background of being afraid they'd be sued. 11 Q. Now, was the board meeting on October the 18th 12 taped? 13 A. I don't know. As I recall, our normal secretary 14 was out, and someone else was operating the 15 equipment, and I think there was something - 16 something happened with the taping process. 17 16 something happened with the taping process. 17 16 17 That's my recollection. 18 Q. Do you remember what happened at the meeting 19 October 18th? 20 A. With regards to? 21 Q. Intelligent design and the board's resolution. 22 A. Did we establish that we passed it then? 23 22 24 A. Yeah. 25 24	PAGE 110 001009 1 Q. What did they say they were afraid of being sued 2 about? 3 A. Intelligent design. They were afraid it would 4 be considered something else. 5 Q. But that was all later when they said that they 6 were afraid of being sued. Initially they were 7 just against teaching it or mentioning it. 8 Isn't that correct? 9 A. That's not correct. They always had a 10 background of being afraid they'd be sued. 11 Q. Now, was the board meeting on October the 18th 12 taped? 13 A. I don't know. As I recall, our normal secretary 14 was out, and someone else was operating the 15 equipment, and I think there was something 16 something happened with the taping process. 17 That's my recollection. 18 Q. Do you remember what happened at the meeting 19 October 18th? 20 A. With regards to? 21 Q. Intelligent design and the board's resolution. 22 A. Did we establish that we passed it then? 23 Q. Yes. 24 A. Yeah.

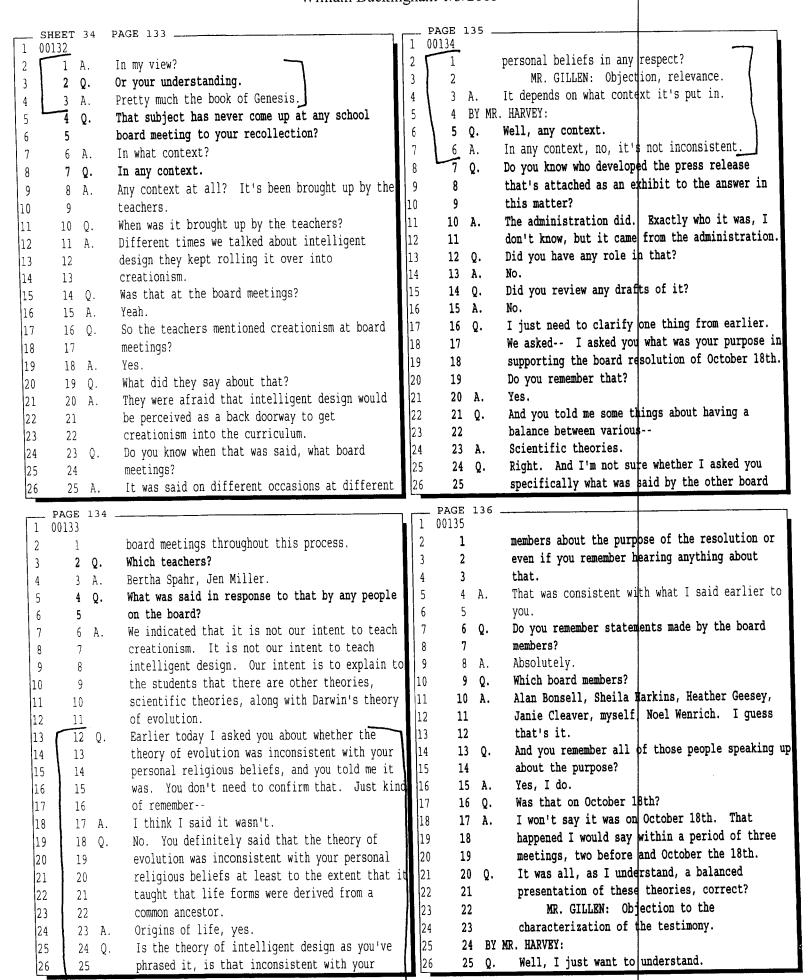
					PAGE	121	·
1	SHEET 00128	33	PAGE 129	1		131	
2		Q.	Were you aware whether The Discovery Institute	2	1	Q.	Has there ever been a time when you've been on
3	2	Ž.	made a public statement that the that they	3	2		the board when views of the teachers in the
4	2		don't endorse or support what the Dover School	4	3		school district have been not followed?
5	4		District has done?	5	4	A.	Say that again, I'm sorry.
6	τ 5		MR. GILLEN: Objection, relevance.	6	5	Q.	Has there ever been a time when you've been on
7	6	Α.	I haven't seen it. I've heard it.	7	6		the school board where the views of the teachers
8	7		MR. HARVEY:	8	7		were not followed on a matter?
9	1 8	Q.	Now, if you'll turn to the article of the Daily	9	8	A.	I'm not involved in some of the subcommittees.
10	9	ĸ.	Record on the 20th on the third page of that.	10	9		I can't answer that one way or the other. I
11	10	A.	Third page. I only have two pages.	11	10		don't know.
12	11	Q.	The one on October 20th.	12	11	Q.	I'd like you to So, in other words, not to
13		À.	Or did I turn two at once?	13	12		your knowledge?
14	ı	Q.	There are actually two on October 20th. The	14	13	Α.	I don't know, six, one half dozen of the other.
15	14	•	title is Dover Curriculum Move Likely a First.	15	14	Q.	Please take a look at peposition Exhibit 2.
16		A.	Okay.	16	15		This is the answer to the complaint in this
17		Q.	It says there that I'm talking now the sixth	17	16		matter.
18			paragraph down it says, but the sentence	18	3 17	A.	Okay.
19	18		about intelligent design, referring to the board	19	18	Q.	On Page 2 and 3 it contains a long quote from
20	19		resolution, was added by committee members	20			the Congressional Record of something that
21	20		Buckingham, Alan Bonsell, and Sheila Harkins at	21			Senator Santorum had inserted into the record.
22	21		a meeting not attended by district staff.	22			Do you see that?
23	. \ 22	A.		23		Α.	
24	23	Q.		24		-	
25	5 \ 24	<u> </u>	intelligent design was added by.	2			
2	5 \ 2!	5 A.	Okay, I see that.	2	6 25	Q.	Before today.
_	_ PAGI	E 13	0	 	PAGE		2
Γ	0012		—		1 00131	l	

_	_	PAGE		130		Γ.	- :
1		00129			7	$\prod_{i=1}^{n}$	(
2		T 1	Ť	Q.	Is that true?	2	
3		1 2		A.	Yes.	3	
4		يسا		Q.	Now, I'd like to ask you some questions about	4	
5	,	4	ļ		the implementation of the policy of the board	5	
16)		;		resolution. It's your understanding that	6	
7	1	(5		What's your understanding of how this is going	7	
8	3	•	7		to be implemented, the board's resolution?	8	
1	9	1	3	A.	It's my understanding that the teachers are	9	
10)		9		going to teach Darwin's theory of evolution and	10	
1	1	1	0		through the course of that teaching or in the	11	
1	2	1	1		process of that teaching, at some point in time	12	
1	3	1	2		it will be mentioned to the students that other	13	
1	4	1	3		scientific theories exist and intelligent design		
1	5	1	4		is one of those theories, scientific theories.	15	
1	6	1	5	Q.	What if students have questions about	16	
1	7	1	6		intelligent design, what are they going to be	17	
1	8	1	7		told?	18	
1	9	1	8.		MR. GILLEN: Objection, foundation.	19	
2	0]	9	BY	MR. HARVEY:	20	
2	1	2	0.5	Q.	Do you know?	2.	
2	2	2	21	Α.			
2	23		22		their parents or take them to a pastor at	2	
	24		23		church. The books that are donated they have	2	
	25		24		access to those if they want to take one home	2	
-	26		25		and read it, discuss it with parents, whatever.	2	6

1	00131		
2	1	A.	I saw it last night.
3	2	Q.	Before last night, had you ever seen it before?
4	3	A.	No.
5	4	Q.	Did the board ever discuss it?
6	5	A.	
7	6	Q.	Did the board ever discuss the No Child Left
8	7		Behind Act?
9	8	A.	Oh, yeah.
10	9	Q.	Did it discuss it in reference to the biology
11	10		curriculum?
12	11	A.	No.
13	12	Q.	Turn to Page 4. There's references to two
14	13		Supreme Court cases.
15	14	A.	Okay.
16	15	Q.	Did the board ever discuss either of those
17	16		references?
18	17	A.	Not to my knowledge.
19	18	Q.	Did you ever read this answer before yesterday?
20	19		No.
21	20	Q.	Did you ever see any parts of it before
22	21		yesterday?
23	22	A.	
24	23	Q.	Do you know what creationism is?
25	24	A.	Yes.

What is creationism in your view?

25 Q.



William Buckingham 1/3/2005

			William Buck	ngna	111 1/3	1400.	
	SHEET	16	PAGE 61		PAGE	63	
	00060	10	FRGE CA	1	00052	1	7
2	1		intelligent design stands for? What does it	2	1		dictate.
3	2		teach?	3	-2	Q.	I'm still Maybe I'm confused because I had my
4		ă.	Other than what I expressed, that's	4	3		own idea of what it meant because I just glanced
5	100		Scientists, a lot of scientists Don't ask men	5	4		at Of Pandas and People. But let me just tell
6	Ľ		the names. I can't tell you where it came from		5		you a few things that I was under the impression
7	é		A lot of scientists believe that back through	7	6		that intelligent design, some ideas that it
8	~		time, something, molecules, amoeba, whatever,	8	7		advanced, and you can tell me whether you
ĝ	9		evolved into the complexities of life we have	9	8		understand me to be correct or not.
10	9		now.	10			One, I understood that intelligent design 7
11	1 .	Q.	That's the theory of intelligent design?	11	10 11 12		said that life and living things were created or
12	11	¥ È	You asked me my understanding of it. I'm not a		I I		begun by some intelligent designer, some
1	•	5.	scientist. I can't go into detail and debate	13	一篇		intelligent being. Is that your understanding?
13	12		-	14	13	A.	No.
14	11	,	you on it.	15	14	Q.	Do you have any understanding like that?
15	14	Ų.	I don't want you to debate me on it. I don't		提		No. Do you suppose we could soon take a break?
16	15		want you to debate anybody on it.	16	16		Sure.
17	16	A.	It's a scientific theory.	17	17	Q.	(Recess taken)
18	17	Q.	How is it different from evolution to your	18		DV 30	· · · · · · · · · · · · · · · · · · ·
19	18		understanding?	19	18		R. HARVEY:
20	i	A,	I don't understand the question.	20	19	Q.	Mr. Buckingham, does intelligent design teach
21	20	Q.	Do you understand the theory of intelligent	21	20		that life like a manufactured object is the
22	21		design to be different from the theory of	22	21		result of intelligent shaping of matter?
23	22		evolution?	23	. 22		I think one I think intelligent design
24	23	Ā.	Yes.	24	23		expresses an order as opposed to the theory of
25	24	ŷ.	You do?	25	24		evolution which talks about chance.
26	25	A.	Yes.	26	25	Q./	It expresses an order you said?
	PAGE	62		r -	PAGE	X	
-	00061			1	00063		
2	1 pl	Q.	Just to be clear, we're using theory now in the	2	1	A.	An orderly process to things.
3	1 2		same way that you defined it earlier in the	3	2	Q.	Who or what directed that order?
4	3		deposition.	4	1 3	Α.	I don't know.
5	14	A.	Okay.	5	4	Q.	But my question was, does intelligent design
6	5	Q.	Just refresh my recollection, how did you use	6	5	,	teach that life like a manufactured object is
7	6	•	the term theory?	7	. 6	;	the result of intelligent shaping of matter?
8	7	<u> </u>	Can you tell me how I defined it?	8	M ?	A.	I don't know about shaping. I think there's an
g	8	Q.	No way she's going to be able to go back.	9	W. 8		order in intelligent design that's not in
120	9	A.	I don't remember what I said.	10	1 3	}	evolution. Whether or not it's shaping, I don't
1:	1	Q.	I think you said something about something	111	1(,	
	1 11					į	know.
112	10	x,	- · · · · · · · · · · · · · · · · · · ·				
12	11	x,	that's not proven.	12	1 13	LQ.	Does intelligent design teach that life itself
13	11 12	¥,	that's not proven. MR. GILLEN: Something scientifically	12 13		L Q. }	Does intelligent design teach that life itself owes its origin to a master intellect?
13 14	11 12 13		that's not proven. MR. GILLEN: Something scientifically debatable is what my notes reflect, Stephen.	12 13 14		Q. 3 3 A.	Does intelligent design teach that life itself owes its origin to a master intellect? A master intellect?
13 14 15	11 12 13 14	A.	that's not proven. MR. GILLEN: Something scientifically debatable is what my notes reflect, Stephen. I'll stand by that.	12 13 14 15	111111111111111111111111111111111111111	Q. } } A. ! Q.	Does intelligent design teach that life itself owes its origin to a master intellect? A master intellect? Yes.
1456	11 12 13 14 15	A. BY	that's not proven. MR. GILLEN: Something scientifically debatable is what my notes reflect, Stephen. I'll stand by that. MR. HARVEY:	12 13 14 15 16		Q. 3 A. 4 Q. 5 A.	Does intelligent design teach that life itself owes its origin to a master intellect? A master intellect? Yes. I won't say that, no.
134 5 6 7	11 12 13 14 15 16	A.	that's not proven. MR. GILLEN: Something scientifically debatable is what my notes reflect, Stephen. I'll stand by that. MR. HARVEY: So when we say I'm using it the way you used	12 13 14 15 16 17		Q. Q. A. Q. A. Q.	Does intelligent design teach that life itself owes its origin to a master intellect? A master intellect? Yes. I won't say that, no. Is that something you would want presented to
14 5 6 7 6	11 12 13 14 15 16 17	A. BY	that's not proven. MR. GILLEN: Something scientifically debatable is what my notes reflect, Stephen. I'll stand by that. MR. HARVEY: So when we say I'm using it the way you used it. So my question is, how is intelligent	12 13 14 15 16 17		Q. Q. A. Q. Q. 7	Does intelligent design teach that life itself owes its origin to a master intellect? A master intellect? Yes. I won't say that, no. Is that something you would want presented to the students at Dover Righ School?
13 14 15 16 16 16 19	11 12 13 14 15 16 17 18	A. BY Q.	that's not proven. MR. GILLEN: Something scientifically debatable is what my notes reflect, Stephen. I'll stand by that. MR. HARVEY: So when we say I'm using it the way you used it. So my question is, how is intelligent design different from evolution, if at all?	12 13 14 15 16 17 18 19	112 123 144 141 144 144 144 144	Q. Q. A. Q. A. Q. 7. 6	Does intelligent design teach that life itself owes its origin to a master intellect? A master intellect? Yes. I won't say that, no. Is that something you would want presented to the students at Dover High School? MR. GILLEN: Objection, calls for
13 14 15 16 16 16 16 17 16 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18	11 12 13 14 15 16 17 18 19	A. BY	that's not proven. MR. GILLEN: Something scientifically debatable is what my notes reflect, Stephen. I'll stand by that. MR. HARVEY: So when we say I'm using it the way you used it. So my question is, how is intelligent design different from evolution, if at all? They're different theories in that some	12 13 14 15 16 17 18 19 20	11 12 13 14 15 15 15 15 15 15 15 15 15 15 15 15 15	Q. Q. A. Q. A. Q. 7. 689	Does intelligent design teach that life itself owes its origin to a master intellect? A master intellect? Yes. I won't say that, no. Is that something you would want presented to the students at Dover High School? MR. GILLEN: Objection, calls for speculation.
13 14 15 16 16 16 19	11 12 13 14 15 16 17 18	A. BY Q.	that's not proven. MR. GILLEN: Something scientifically debatable is what my notes reflect, Stephen. I'll stand by that. MR. HARVEY: So when we say I'm using it the way you used it. So my question is, how is intelligent design different from evolution, if at all?	12 13 14 15 16 17 18 19 20	11 12 14 14 14 14 14 14 14 12	Q. Q. A. Q. A. Q. 7. 8. 9. A.	Does intelligent design teach that life itself owes its origin to a master intellect? A master intellect? Yes. I won't say that, no. Is that something you would want presented to the students at Dover High School? MR. GILLEN: Objection, calls for

22 Q.

24 A.

25 Q.

23

believe that it could be tiny amoeba again --

I'll go back there -- generated a process where

I'll say as what the process of evolution woulk

the complexities of life occurred, not as random 25

22

23

24

Yes. Would you want the students told that life

itself owes its origin to a master intellect?

Would you want the students told that

	SHEET	17	PAGE 65		PAGE	67			_
	00064		/ . 731 / 3 / 1 /		00066			-1	1
2	1		intelligent design locates the origins of new	2	1	T) V	LCD.	please.	
3	2		organisms in an immaterial cause, in a	3	ć 2		MK.	. HARVEY:	
4	3		blueprint, a plan, a pattern devised by an	4	3	Q.		Sure. Would you want the students taught that	
5	4		intelligent agent?	5	4			similarities between organisms are explained a	15
6	5		MR. GILLEN: Objection, calls for	6	5			being due to a common designer?	1
17	ő		speculation.	7		. A.		No.	4
8	7	A.	I don't even understand what that means.	8		Q.		Where did the school district board of director	ors
9	ē	BY	MR. HARVEY:	9	3			get the idea to include intelligent design in	
110	9	Q.	Do you want me to read	10				the curriculum?	
11.	10	A.	Is there a way to simplify the question?		1 3			MR. GILLEN: Objection to the extent the	
12	11	Q.	Okay, sure. Would you want the students taught	12	量			question calls him to answer for other board	ı
13	12		that intelligent design teaches that new	13				members.	1
14	13		organisms were caused by or created in	14	1	A.		I first heard of it from the board president,	- 1
15	14		accordance with a plan devised by an intelligent	1 1		F-11		Alan Bonsell.	_
16	15	_	agent?	16	15	•		. HARVEY:	
17	16	•••	No.	17	18 18	Q.		When was that?	
18	17	Q.	Does intelligent design teach that various forms	1 1	1	A.		When I first came on the board. That would ha	ave
19	18		of life began abruptly through an intelligent	19	1 28			been approximately two years ago.	ı
20	19		agency?	20	19 20	Q.		What did he say about it then?	- [
21	20		MR. GILLEN: Objection, foundation.	21	20	A.		I can't give you a quote on what he said. I	- 1
22		A.	Could you repeat the question.	22	21			just know it was mentioned.	ı
r 23	22		MR. HARVEY:	23	222	Q.		When is the next time you heard of it?	
24	23	Q.	Does intelligent design teach that the various	24	23			I don't know.	
25	24		forms of life began abruptly through an	25		Q.		Well, we know that it made its way into the	
26	25		intelligent agency?	26	25	ļi ———		board resolution of October 18, correct?	1
\mathcal{N}	PAGE	66			PAGE	68	****		
	PAGE 00065	66		1	00067	•			
$\frac{1}{2}$		A.		1 2	00067	A.		Yes.	
$\frac{1}{2}$			Was that something you would want the students	1 2 3	00067	•		Do you know how it got its way into the board	-
1 2 3 4		A.	Was that something you would want the students taught?	1 2 3 4	00067	A. Q.		Do you know how it got its way into the board resolution? Where did it first come from?	-
1 2 3 4 5		A.	Was that something you would want the students taught? MR. GILLEN: Objection, calls for	12345	00067	A.		Do you know how it got its way into the board resolution? Where did it first come from? First came It was men loned to me by Alan	-
XZ:		A. Q.	Was that something you would want the students taught? MR. GILLEN: Objection, calls for speculation.	123456	00067	Q. A.		Do you know how it got its way into the board resolution? Where did it first come from? First came It was mentioned to me by Alan Bonsell.	
X 5		A. Q.	Was that something you would want the students taught? MR. GILLEN: Objection, calls for speculation. That's not up to me. I don't think so, no.	6 7	00067	A. Q. A. Q.		Do you know how it got its way into the board resolution? Where did it first come from? First came It was mentioned to me by Alan Bonsell. Then after that, was it ever mentioned again?	
\X\ 5 6 7 &	00065 	A. Q.	Was that something you would want the students taught? MR. GILLEN: Objection, calls for speculation. That's not up to me. I don't think so, no. MR. HARVEY:	12345678	00067	A. Q. A. Q. A.		Do you know how it got its way into the board resolution? Where did it first come from? First came It was mentioned to me by Alan Bonsell. Then after that, was it ever mentioned again? I don't know that it was	
X 5 6 7 8 9	00065 1 2 3 4 5 6 7 8	A. Q. A. BY Q.	Was that something you would want the students taught? MR. GILLEN: Objection, calls for speculation. That's not up to me. I don't think so, no. MR. HARVEY: But personally you wouldn't want that, right?	6 7 8 9	00067 2 3 4 5 6 7 8	A. Q. A. Q.		Do you know how it got its way into the board resolution? Where did it first come from? First came It was mentioned to me by Alan Bonsell. Then after that, was it ever mentioned again? I don't know that it was Well, you were on the curriculum committee in	
X 5 6 7 6 9 0	00065 1 2 3 4 5 6 7 8 9	A. Q. A. BY Q. A.	Was that something you would want the students taught? MR. GILLEN: Objection, calls for speculation. That's not up to me. I don't think so, no. MR. HARVEY: But personally you wouldn't want that, right? No.	6 7 8 9 10	00067 33 44 56 7 8	A. Q. A. Q. A. Q.		Do you know how it got its way into the board resolution? Where did it first come from? First came It was mentioned to me by Alan Bonsell. Then after that, was it ever mentioned again? I don't know that it was Well, you were on the curriculum committee in the summer of 2004?	
8 6 7 8 9 0 1	00065 1 2 3 4 5 6 7 8 9	A. Q. A. Q.	Was that something you would want the students taught? MR. GILLEN: Objection, calls for speculation. That's not up to me. I don't think so, no. MR. HARVEY: But personally you wouldn't want that, right? No. I mean, in other words, I'm correct?	6 7 8 9 10 11	00067 4 23 4 5 6 6 7 8 9 9 10	A. Q. A. Q. A. Q. A.		Do you know how it got its way into the board resolution? Where did it first come from? First came It was mentioned to me by Alan Bonsell. Then after that, was it ever mentioned again? I don't know that it was Well, you were on the curriculum committee in the summer of 2004? Yes.	
X 5 6 7 6 9 0	00065 1 2 3 4 5 6 7 8 9 10 11	A. Q. A. Q. A.	Was that something you would want the students taught? MR. GILLEN: Objection, calls for speculation. That's not up to me. I don't think so, no. MR. HARVEY: But personally you wouldn't want that, right? No. I mean, in other words, I'm correct? Yes.	6 7 8 9 10 11 12	00067 4 2 3 4 5 6 6 7 8 9 10 11	A. Q. A. Q. A. Q. A. Q.		Do you know how it got its way into the board resolution? Where did it first come from? First came It was mentioned to me by Alan Bonsell. Then after that, was it ever mentioned again? I don't know that it was Well, you were on the curriculum committee in the summer of 2004? Yes. And the curriculum committee looked at it,	
\$\\ 5\\ 6\\ 7\\ \\ 2\\ 10\\ 11\\ 12\\ 23\\	00065 1 2 3 4 5 6 7 8 9 10 11 12	A. Q. A. Q.	Was that something you would want the students taught? MR. GILLEN: Objection, calls for speculation. That's not up to me. I don't think so, no. MR. HARVEY: But personally you wouldn't want that, right? No. I mean, in other words, I'm correct? Yes. Does intelligent design teach that similarities	6 7 8 9 10 11 12 13	00067 22 33 4 5 6 6 7 8 9 10 11 12	A. Q. A. Q. A. Q. Q.		Do you know how it got its way into the board resolution? Where did it first come from? First came It was mentioned to me by Alan Bonsell. Then after that, was it ever mentioned again? I don't know that it was Well, you were on the curriculum committee in the summer of 2004? Yes. And the curriculum committee looked at it, didn't they?	
5 6 7 8 9 10 11 12 13 14 14	00065 1 2 3 4 5 6 7 8 9 10 11 12 13	A. Q. A. Q. A.	Was that something you would want the students taught? MR. GILLEN: Objection, calls for speculation. That's not up to me. I don't think so, no. MR. HARVEY: But personally you wouldn't want that, right? No. I mean, in other words, I'm correct? Yes. Does intelligent design teach that similarities between organisms are explained because there	6 7 8 9 10 11 2 13 14	00067 22 3 4 5 6 7 8 9 10 11 12 13	A. Q. A. Q. A. Q. A. Q.		Do you know how it got its way into the board resolution? Where did it first come from? First came It was mentioned to me by Alan Bonsell. Then after that, was it ever mentioned again? I don't know that it was Well, you were on the curriculum committee in the summer of 2004? Yes. And the curriculum committee looked at it, didn't they? I won't say the curriculum committee did. I	
\$\begin{align*} 5 & 6 & 7 & 7 & 7 & 7 & 7 & 7 & 7 & 7 & 7	00065 	A. Q. A. Q. A.	Was that something you would want the students taught? MR. GILLEN: Objection, calls for speculation. That's not up to me. I don't think so, no. MR. HARVEY: But personally you wouldn't want that, right? No. I mean, in other words, I'm correct? Yes. Does intelligent design teach that similarities between organisms are explained because there was a common designer as opposed to a common	6 7 8 9 11 12 13 14 15	00067 22 33 4 55 66 77 88 99 10 11 12 13 14	A. Q. A. Q. A. Q. A. Q. A.		Do you know how it got its way into the board resolution? Where did it first come from? First came It was mentioned to me by Alan Bonsell. Then after that, was it ever mentioned again? I don't know that it was Well, you were on the curriculum committee in the summer of 2004? Yes. And the curriculum committee looked at it, didn't they? I won't say the curriculum committee did. I did.	
\$\\ \begin{array}{c} \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	00065 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	A. Q. A. Q. A. Q.	Was that something you would want the students taught? MR. GILLEN: Objection, calls for speculation. That's not up to me. I don't think so, no. MR. HARVEY: But personally you wouldn't want that, right? No. I mean, in other words, I'm correct? Yes. Does intelligent design teach that similarities between organisms are explained because there was a common designer as opposed to a common ancestor?	6 7 8 9 10 11 2 13 4 15 16	00067 3 4 5 6 6 7 8 9 10 11 12 13 14 15	A. Q. A. Q. A. Q. A. Q. A. Q.		Do you know how it got its way into the board resolution? Where did it first come from? First came- It was mentioned to me by Alan Bonsell. Then after that, was it ever mentioned again? I don't know that it was Well, you were on the curriculum committee in the summer of 2004? Yes. And the curriculum committee looked at it, didn't they? I won't say the curriculum committee did. I did. What did you do to look at it?	
3 5 6 7 7 6 9 10 11 12 12 14 15 16 16 17	00065 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	A. Q. A. Q. A. Q. A.	Was that something you would want the students taught? MR. GILLEN: Objection, calls for speculation. That's not up to me. I don't think so, no. MR. HARVEY: But personally you wouldn't want that, right? No. I mean, in other words, I'm correct? Yes. Does intelligent design teach that similarities between organisms are explained because there was a common designer as opposed to a common ancestor? I don't believe it says that.	678901123 11234567 117	00067 22 33 4 5 6 6 7 8 9 10 11 12 13 14 15 16	A. Q. A. A. Q. A. A. Q.		Do you know how it got its way into the board resolution? Where did it first come from? First came It was mentioned to me by Alan Bonsell. Then after that, was it ever mentioned again? I don't know that it was Well, you were on the curriculum committee in the summer of 2004? Yes. And the curriculum committee looked at it, didn't they? I won't say the curriculum committee did. I did. What did you do to look at it? I researched through I looked it up on a	
3 5 6 7 7 6 9 10 11 12 15 16 17 18 17 18 18 18 18 18	00065 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A. Q. A. Q. A. Q.	Was that something you would want the students taught? MR. GILLEN: Objection, calls for speculation. That's not up to me. I don't think so, no. MR. HARVEY: But personally you wouldn't want that, right? No. I mean, in other words, I'm correct? Yes. Does intelligent design teach that similarities between organisms are explained because there was a common designer as opposed to a common ancestor? I don't believe it says that. Would you want students taught that similarities	6 7 8 9 10 11 12 13 14 15 16 17 18	00067 22 33 45 66 77 88 9 10 11 12 13 14 15 16 17	A. Q. A. A. Q. Q. Q. A. Q.		Do you know how it got its way into the board resolution? Where did it first come from? First came It was mentioned to me by Alan Bonsell. Then after that, was it ever mentioned again? I don't know that it was Well, you were on the curriculum committee in the summer of 2004? Yes. And the curriculum committee looked at it, didn't they? I won't say the curriculum committee did. I did. What did you do to look at it? I researched through I looked it up on a computer.	
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William Ruckingham 1/3/2005

			William Bucki	ngha	ım 1/3	/2005	
	SHEET		PAGE 89		PAGE	Q 1	
-	00088	23	PAGE 07	$\overline{1}$	00090	9 L	
2			versions of that document. One has handwritten	2	1	A.	No.
3	Ž.		notes. One does not. Page 35 does not have the	. 1	2	Q.	Do you know how many meetings there were? Was
	2		handwritten notes. Did you see either of them	4	3	•	it two, three, or four or more?
5	** *		just for Stephen's benefit?	5	-	A.	At least four. The last one Well, there was
-	Ę	Α.	It's possible. To tell you I remember specific	6	5	12.	at least four.
10		м.	paper out of all the papers we see, you know, it			Λ.	Was it fair to say that the staff didn't want a
8	- t		wouldn't be fair to me or you.	8	7	Q.	reference to intelligent design?
9	5	ny M t	**************************************	9	8	A.	What staff?
10	0 0	Q.	So you don't remember seeing this?	10	وا	0.	The faculty I mean.
11	10		No.	11	1 10	•	That's true.
12	11		Well, at the top it says, recommendations, and	12	11		And that you did want a reference to intelligent
13	12	۷.	it says, students It has a recommendation	13	12	¥.	design?
14	13		apparently from the administration and staff,	14		A.	That's true.
15	14		one from Mr. Bonsell, one from Casey Brown, and	15		Q.	
16	15		•	16			Do you remember what Ms. Brown's view was?
10	16	,	one from you.	17		A.	I think she was opposed to it.
			Okay.	1 .	1	Q.	What about Mr. Bonsell, did he want a reference
16 19	17 18		And they all differ slightly. Do you see that? Yes.	18 19	17	A.	to intelligent design or not?
20	19		I want to know if that's your recollection of	20	19	A.	He did There was a point where he wasn't
21	20	Ã.	what all your various views were.	21	20		sure, and there was a point where he did. I'm not sure where we are here.
22	21	λ	That's my recollection. I just didn't know if I	1	A		Now, so at least at this point as of October 7th
23	22	Α.	saw this paper before.	23	22	۸.	you were the one who wanted intelligent design
24		Q.	Okay, fine. So you wanted Under Number 4,	24	23		included in the revised durriculum?
25	24	٧٠	you wanted something that would say students	25	/	A.	1
26	25		will be made aware of other theories of	26	25	n.	I was one of the people that did. I wasn't the only one.
120	4.7		Will be made andle of other theories of	20	43		oury one.
[-	PAGE	90		<u> </u>	PAGE	92	
-	00089		analotion including but not lightly to		00091	^	17h
2	1		evolution including, but not limited to, intelligent design, right?	2	1		Who were the others?
4	4	7	True.	3	XI :	A.	Sheila Harkins, Janie Cleaver, Heather Geesey.
4 5	4	A. Q.	Mr. Bonsell according to the handwritten comment	5			Was Heather there then. I'm not sure if Heather
2	5	۷.	that's been written in there wanted the same	1	. 1		Geesey was on the board then. I know she wanted
7	6		thing?		() ()	Λ	it.
8	9 -		· · · · · · · · · · · · · · · · · · ·	7	6	Q.	I believe she was.
9	9		MR. GILLEN: Objection to the surmise as to	1		A.	Okay, she wanted it. Angle Yingling indicated
10	Ç 3		what that handwritten comment says.	9	8		she did. Noel Wenrich wanted it. I guess
17		DV M	MR. HARVEY: Fair enough, 2. HARVEY:	10 11	9 10	Λ	that's about it.
12	+ W	0.	the state of the s			Q. A.	What about Alan Bonsell? Alan wanted it.
13		V. L.	Did Mr. Bonsell want the same thing as you? I don't know.	1.2 1.3	—	-А. Q.	1
14	 13	д. Q.	Well, did you attend curriculum meetings with	14	13		So that's everybody but the Browns wanted it?
15	13	× ·	Mr. Bonsell?	15	14		I guess so.
16	15	A.	Yes.	16	15	٧.٠	You just told me that's at the time of October
- 7	10	a. ^	How many did you attend?	17	15 16	7.	the 18th. Do I understand that correctly?
1.8	***	A.	Several.	18	17	A.	No. We're talking about October the 7th, aren't we?
1.9						•	
			- 19. Big Willelf (17)49 MARRITHOU WOTA TA FOR NOOF AT 1	-13 C	3.0	1.	VCC COOK Cinratacation Nod the matter
20	18 14	Q.	Tell me when those meetings were to the best of lyour recollection.	19 20	18 19	Ç.	Yes, good clarification. Had the matter been discussed with the entire board as of October 7?

20 A. I couldn't come close. 20 A. I'm sure it had. Were the faculty and staff represented at those 21 Q. In other words, how did you know all these meetings? 23 22 people wanted it? Yes. 23 A. I'm sure it was talked about at the board 24 Ç. Were the faculty and staff represented at all of 25 24 meetings. those meetings? 25 Q. Do you remember when? Prior to October the

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	SHEET	27	PAGE 105	<u></u>		-	107	
1 5	00104	,	With limitations and by approval of the board	1 3	001	VO_	^	has way a many knowledgeship law por?
1 6		À.	With limitations and by approval of the board.	2	7	Ţ	Q,	Are you a very knowledgeable lay person?
1	ć		HARVEY:	3		2	A.	With regards to what?
1		Q.	Why did you want them to teach any theories that	4		3	Q.	Science.
5	4		they thought plausible?	3	' '/	, <u>4</u> -	A.	Depends on what very knowledgeable means.
6			MR. GILLEN: Objection to the	5	Xn	5	Q.	Do you subscribe to any scientific publications
[7	Q.		characterization of his testimony.	1 7	(1)	6	A.	No.
8	7	A.	I didn't get your question. I'm sorry.	8	4	7	Q.	Have you ever?
9	6	BY MR	HARVEY:	9	· //	8	A.	No.
10	9	Q.	Why did you want the teachers to be able to	10	U_{\parallel}	9	Q.	Do you follow science developments?
11	10		teach any theories they thought plausible?	111	1	10	A.	Yes.
112	11		MR. GILLEN: Same objection.	12	1	11	-	Where?
113	12	A.	In an effort to round out the scientific	13		12	A.	Discovery channel, things like that on TV.
14	13		education of the students in the class.	14	- 1	13	Q.	Other than that, do you read about it in any
15	14	BY MR	. HARVEY:	15	; 	14		newspapers?
Ω£	15	Q.	Is it a concern of you that the mainstream	16	; 	15	A.	Yeah.
117	16		scientific community doesn't accept intelligent	17		16	Q.	Which ones, York Daily Record?
18	17		design as scientific teaching at all?	18	}	17	A.	York Dispatch. We only have two.
19	18		MR. GILLEN: Objection, foundation.	19	j	18	Q.	Well, you don't read those regularly, correct?
20	19	A.	I don't know that that's true, so it's not a	20)	19		I mean, you already told me that.
21	20		concern for me.	21		20	A.	I don't read the letters to the editor, and I
22	21	BY MR	. HARVEY:	22)	21		don't pay attention to what they say about this
23	22	Q.	I mean, you don't recognize that it's true that	23		22		issue.
24	2 3	-	the scientific community doesn't the	24		23	Q.	Well, you told me you read the obituaries and
25	24		mainstream scientific community at the very	25		24	~	the sports page very clearly earlier, correct?
26	25		least does not accept intelligent design as	26			A.	Yeah. But I didn't say that was all I read.
	PAGE	106 .				GE	108	
11	00105				001	67		

L				-	_			
1	PAGE 00105	106		. []		AGE 107_	108 _	
2	1		valid science?	2	ζ.		Q.	In any event, you've got teachers that are
3	2		MR. GILLEN: Same objection.	3)	2	•	professional science educators, and you pay them
4	3	A.	What constitutes mainstream?	4	- 1	3		money to teach the students, correct?
5	4	BY M	R. HARVEY:	5		4	A.	That's true.
6	5	Q.	I'm just asking you if you have an understanding	6	1	. 5	Q.	Why did you disregard their advice on this?
7	б		on that subject.	7	de	1 6		MR. GILLEN: Objection, foundation.
8		À.	I know there are a lot of scientists that oppose	8	11	7	Α.	I won't say we disregarded it. They didn't want
9	3		some parts of Darwin's theory of evolution, and	9	1	8		to teach it, and they don't have to.
10	9		I know there are scientists who support aspects	10	1	9	BY MR	. HARVEY:
11	~ .		of intelligent design.	11		10	Q.	Well, they didn't want it mentioned. Isn't that
12		Q.	If the teachers didn't want to teach it, why are		- [11		correct?
13	~ 1. 2.4		you making them mention it?	13	1	12	λ.	There were some teachers that indicated that
14		Ł.	Again, as part of an effort to round out the	14		13		they weren't comfortable with mentioning that.
15	14		scientific education of the students.	15		14	Q.	So why did you overrule them, these professional
16			I know that's true, but you're not a	16		15		science educators?
2.7			professional science educator, correct?	17	1		A.	It's our job as a school board to set the
18		ħ.	That's correct.	18	1	17		curriculum. I won't say we overruled them
19		Ç.	You don't know anything really about science.	19		18		because their concern was that because
20			Isn't that correct?	20		19		intelligent design was in the curriculum that we
-12-		A.	I wouldn't say that.	21		20		were forcing them to teach it. We told them
22	2	Q.	Well, you know very little about science?	22		21		multiple times no.
23		Ł.	I know water is HO.	23			Q.	You were just forcing them to mention it?
24		Q.	You don't have any background in science beyond	24	-	23	A.	To acknowledge that that scientific theory does
1 25	24		what's	25	1	24		exist.
26	25	A.	I'm not a professional.	26		25	Q.	Right. But they were against that, correct?

	SHEET	28	PAGE 109		PAGE	111	
	00108	~			00110		
2		A.	Yes.	2	i	À.	As I recall, yes.
3) 2	Q.	Why did you force them to mention it when they	3	2	Q.	Do you remember that approximately 11 people
4	3		didn't want to as professional science	4	3		from the public stood up and spoke about it?
5	A 4		educators?	5	4	A.	I don't know how many people.
6 6	W.	A.	As school board As a school board, we though	6	5	Q.	Do you remember that 10 of them spoke against
7	" g AF		it was in the best interest of the students to	7	6		it?
8			do that.	8	7	A.	No, I don't remember that.
9	8	Q.	That's I mean I mean, I would hope that would	9		Q.	Do you remember anyone speaking for it?
10	9		be true.	10		Ã.	Yes.
11	10	A.	It is true.	11	10	Q.	Who was that?
12	11	Q.	But why did you think it was in the best	12		À.	You know, they come to the podium. They give a
13	12	-	interest of the students to overrule the	13	12		name. And I know that the people normally that
14	13		professional science educators?	14	13		come and speak against it are either relatives
15	14	Α.	I think the science educators were operating out		14		or friends of teachers.
16	15	***	of fear. And, again, we thought it would be in	16	15	Q.	Why would relatives and friends of teachers
17	16		the best interest of the students and a way to	17	16	٧.	speak against it?
18	17		step towards giving them a fuller scientific	13	17	λ	I don't know.
1.0	18		education to mention this theory and other	19	18	A.	l l
20	19		theories.			,	MR. GILLEN: Objection, foundation.
21	1	Q.	Why do you think the school teachers were	20 21	19	À.	Don't know,
22	21	ν.	operating out of fear?	22	20		R. HARVEY:
23	22	λ	I guess they're afraid of the ACLU. I don't	23	21	Q.	Angie Yingling voted for the resolution on
24	23	Δ.	know. You have to ask them that.	. 1	22	,	October 18th, correct?
25	i	^	/ 3	24		A.	Yes
26	25	Q.	Did they ever tell you they were afraid?	25	24	Q.	Did you know that she later stated that she felt
2.0	43	A.	They said they were afraid of being sued.	26	2 5		pressured to do that because people called her
	1			_			
	PAGE	110 _			. PAGE	112	
1	PAGE 10109			$\begin{bmatrix} 1 \\ 2 \end{bmatrix}$. PAGE 00111	112	
2	0109	110 _ Q.	What did they say they were afraid of being such	1 2	00111		an atheist if they didn't support it?
2 3		Q.	about?	.3	00111 1 2	Α.	She never told me that.
2 3 4	0109		about? Intelligent design. They were afraid it would	3	00111 1 2 3	A. Q.	She never told me that. Did you ever hear that?
2 3 4 5	0109	Q. A.	about? Intelligent design. They were afraid it would be considered something else.	3 4 5	00111 1 2 3 4	A. Q. A.	She never told me that. Did you ever hear that? Not from her.
23456	0109	Q.	about? Intelligent design. They were afraid it would be considered something else. But that was all later when they said that they	450	00111 1 2 3 4 5	A. Q. A. Q.	She never told me that. Did you ever hear that? Not from her. Did you hear it from anybody?
234567	0109	Q. A.	about? Intelligent design. They were afraid it would be considered something else. But that was all later when they said that they were afraid of being sued. Initially they were	450	00111 1 2 3 4 5	A. Q. A.	She never told me that. Did you ever hear that? Not from her. Did you hear it from anybody? I might have. I think I did hear it from
2345678	0109 1 2 3 4 5 6 7	Q. A.	about? Intelligent design. They were afraid it would be considered something else. But that was all later when they said that they were afraid of being sued. Initially they were just against teaching it or mentioning it.	745678	00111 1 2 3 4 5 6 7	A. Q. A. Q. A.	She never told me that. Did you ever hear that? Not from her. Did you hear it from anybody? I might have. I think I did hear it from somebody, but I don't know who.
2 3 4 5 6 7 8 9	0109	Q. A. Q.	about? Intelligent design. They were afraid it would be considered something else. But that was all later when they said that they were afraid of being sued. Initially they were just against teaching it or mentioning it. Isn't that correct?	74567009	00111 2 3 4 5 6 7	A. Q. A. Q. A. Q.	She never told me that. Did you ever hear that? Not from her. Did you hear it from anybody? I might have. I think I did hear it from somebody, but I don't know who. Was it true? Did anybody say that to her?
234567890	0109 1 2 3 4 5 6 7 8 9	Q. A.	about? Intelligent design. They were afraid it would be considered something else. But that was all later when they said that they were afraid of being sued. Initially they were just against teaching it or mentioning it. Isn't that correct? That's not correct. They always had a	7 4 5 6 7 8 9 5	00111 1 2 3 4 5 6 7 8	A. Q. A. Q. A.	She never told me that. Did you ever hear that? Not from her. Did you hear it from anybody? I might have. I think I did hear it from somebody, but I don't know who. Was it true? Did anybody say that to her? Not to my knowledge.
2 3 4 5 6 7 8 9 0 1	0109 1 2 3 4 5 6 7 8 9	Q. A. Q.	about? Intelligent design. They were afraid it would be considered something else. But that was all later when they said that they were afraid of being sued. Initially they were just against teaching it or mentioning it. Isn't that correct? That's not correct. They always had a background of being afraid they'd be sued.	3,4567899 10 11	00111 1 2 3 4 5 6 7 8 9	A. Q. A. Q. A. Q.	She never told me that. Did you ever hear that? Not from her. Did you hear it from anybody? I might have. I think I did hear it from somebody, but I don't know who. Was it true? Did anybody say that to her? Not to my knowledge. Did you have any conversations with her about
2 3 4 5 6 7 8 9 0 1 1 2	0109 1 2 3 4 5 6 7 8 9 10	Q. A. Q.	about? Intelligent design. They were afraid it would be considered something else. But that was all later when they said that they were afraid of being sued. Initially they were just against teaching it or mentioning it. Isn't that correct? That's not correct. They always had a background of being afraid they'd be sued. Now, was the board meeting on October the 18th	3 4 5 6 7 8 9 10 11 12	00111 1 2 3 4 5 6 7 8 9 10	A. Q. A. Q. A. Q. A. Q.	She never told me that. Did you ever hear that? Not from her. Did you hear it from anybody? I might have. I think I did hear it from somebody, but I don't know who. Was it true? Did anybody say that to her? Not to my knowledge. Did you have any conversations with her about it?
2 3 4 5 6 7 8 9 0 11 2 3	0109 1 2 3 4 5 6 7 8 9 10 11 12	Q. A. Q. A.	about? Intelligent design. They were afraid it would be considered something else. But that was all later when they said that they were afraid of being sued. Initially they were just against teaching it or mentioning it. Isn't that correct? That's not correct. They always had a background of being afraid they'd be sued. Now, was the board meeting on October the 18th taped?	3 4 5 6 7 8 9 10 11 12 13	00111 1 2 3 4 5 6 7 8 9 10 11 12	A. Q. A. Q. A. Q. A. Q. A.	She never told me that. Did you ever hear that? Not from her. Did you hear it from anybody? I might have. I think I did hear it from somebody, but I don't know who. Was it true? Did anybody say that to her? Not to my knowledge. Did you have any conversations with her about it? About being an atheist?
2 3 4 5 6 7 8 9 0 1 1 2 3 4	0109 1 2 3 4 5 6 7 8 9 10 11 12 13	Q. A. Q. A.	about? Intelligent design. They were afraid it would be considered something else. But that was all later when they said that they were afraid of being sued. Initially they were just against teaching it or mentioning it. Isn't that correct? That's not correct. They always had a background of being afraid they'd be sued. Now, was the board meeting on October the 18th taped? I don't know. As I recall, our normal secretary	3 4 5 6 7 8 9 10 11 12 13 14	00111 1 2 3 4 5 6 7 8 9 10 11 12 13	A. Q. A. Q. A. Q. A. Q.	She never told me that. Did you ever hear that? Not from her. Did you hear it from anybody? I might have. I think I did hear it from somebody, but I don't know who. Was it true? Did anybody say that to her? Not to my knowledge. Did you have any conversations with her about it? About being an atheist? About pressuring her to support the resolution.
2 3 4 5 6 7 8 9 0 1 1 2 3 4 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0109 1 2 3 4 5 6 7 8 9 10 11 12 13 14	Q. A. Q. A.	about? Intelligent design. They were afraid it would be considered something else. But that was all later when they said that they were afraid of being sued. Initially they were just against teaching it or mentioning it. Isn't that correct? That's not correct. They always had a background of being afraid they'd be sued. Now, was the board meeting on October the 18th taped? I don't know. As I recall, our normal secretary was out, and someone else was operating the	3 4 5 6 7 8 9 10 11 12 13 14 15	00111 1 2 3 4 5 6 7 8 9 10 11 12 13 14	A. Q. A. Q. A. Q. A. Q. A.	She never told me that. Did you ever hear that? Not from her. Did you hear it from anybody? I might have. I think I did hear it from somebody, but I don't know who. Was it true? Did anybody say that to her? Not to my knowledge. Did you have any conversations with her about it? About being an atheist? About pressuring her to support the resolution. Did I I don't understand the question.
2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0109 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	Q. A. Q. A.	about? Intelligent design. They were afraid it would be considered something else. But that was all later when they said that they were afraid of being sued. Initially they were just against teaching it or mentioning it. Isn't that correct? That's not correct. They always had a background of being afraid they'd be sued. Now, was the board meeting on October the 18th taped? I don't know. As I recall, our normal secretary was out, and someone else was operating the equipment, and I think there was something	3 4 5 6 7 8 9 10 11 12 13 14 15 16	00111 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	A. Q. A. Q. A. Q. A. Q.	She never told me that. Did you ever hear that? Not from her. Did you hear it from anybody? I might have. I think I did hear it from somebody, but I don't know who. Was it true? Did anybody say that to her? Not to my knowledge. Did you have any conversations with her about it? About pressuring her to support the resolution. Did I I don't understand the question. Did you have any conversations with Ms. Yingling
23456789994567	0109 1 2 3 4 5 5 6 7 8 9 10 11 12 13 14 15 16	Q. A. Q. A.	about? Intelligent design. They were afraid it would be considered something else. But that was all later when they said that they were afraid of being sued. Initially they were just against teaching it or mentioning it. Isn't that correct? That's not correct. They always had a background of being afraid they'd be sued. Now, was the board meeting on October the 18th taped? I don't know. As I recall, our normal secretary was out, and someone else was operating the equipment, and I think there was something something happened with the taping process.	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	00111 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	A. Q. A. Q. A. Q. A. Q.	She never told me that. Did you ever hear that? Not from her. Did you hear it from anybody? I might have. I think I did hear it from somebody, but I don't know who. Was it true? Did anybody say that to her? Not to my knowledge. Did you have any conversations with her about it? About being an atheist? About pressuring her to support the resolution. Did I I don't understand the question. Did you have any conversations with Ms. Yingling about supporting the resolution?
23456789012345678	0109 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q. A. Q. A.	about? Intelligent design. They were afraid it would be considered something else. But that was all later when they said that they were afraid of being sued. Initially they were just against teaching it or mentioning it. Isn't that correct? That's not correct. They always had a background of being afraid they'd be sued. Now, was the board meeting on October the 18th taped? I don't know. As I recall, our normal secretary was out, and someone else was operating the equipment, and I think there was something something happened with the taping process. That's my recollection.	3 4 5 6 7 8 9 10 11 12 13 14 15 17 18	00111 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A. Q. A. Q. A. Q. A. Q. A.	She never told me that. Did you ever hear that? Not from her. Did you hear it from anybody? I might have. I think I did hear it from somebody, but I don't know who. Was it true? Did anybody say that to her? Not to my knowledge. Did you have any conversations with her about it? About being an atheist? About pressuring her to support the resolution. Did I I don't understand the question. Did you have any conversations with Ms. Yingling about supporting the resolution? Yes.
2 3 4 5 6 7 8 9 0 1 1 2 3 4 5 6 7 8 9 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0109 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q. A. Q. A.	about? Intelligent design. They were afraid it would be considered something else. But that was all later when they said that they were afraid of being sued. Initially they were just against teaching it or mentioning it. Isn't that correct? That's not correct. They always had a background of being afraid they'd be sued. Now, was the board meeting on October the 18th taped? I don't know. As I recall, our normal secretary was out, and someone else was operating the equipment, and I think there was somethingsomething happened with the taping process. That's my recollection. Do you remember what happened at the meeting	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	00111 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A. Q. A. Q. A. Q. A. Q.	She never told me that. Did you ever hear that? Not from her. Did you hear it from anybody? I might have. I think I did hear it from somebody, but I don't know who. Was it true? Did anybody say that to her? Not to my knowledge. Did you have any conversations with her about it? About being an atheist? About pressuring her to support the resolution. Did I I don't understand the question. Did you have any conversations with Ms. Yingling about supporting the resolution?
2 3 4 5 6 7 8 9 0 1 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0	0109 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Q. A. Q. A.	about? Intelligent design. They were afraid it would be considered something else. But that was all later when they said that they were afraid of being sued. Initially they were just against teaching it or mentioning it. Isn't that correct? That's not correct. They always had a background of being afraid they'd be sued. Now, was the board meeting on October the 18th taped? I don't know. As I recall, our normal secretary was out, and someone else was operating the equipment, and I think there was somethingsomething happened with the taping process. That's my recollection. Do you remember what happened at the meeting October 18th?	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	00111 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A. Q. A. Q. A. Q. A. Q. A. Q. A.	She never told me that. Did you ever hear that? Not from her. Did you hear it from anybody? I might have. I think I did hear it from somebody, but I don't know who. Was it true? Did anybody say that to her? Not to my knowledge. Did you have any conversations with her about it? About being an atheist? About pressuring her to support the resolution. Did I I don't understand the question. Did you have any conversations with Ms. Yingling about supporting the resolution? Yes. Tell me about that conversation, everything you can remember.
23456789012345678901221	0109 1 2 3 4 5 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q. A. Q. A.	about? Intelligent design. They were afraid it would be considered something else. But that was all later when they said that they were afraid of being sued. Initially they were just against teaching it or mentioning it. Isn't that correct? That's not correct. They always had a background of being afraid they'd be sued. Now, was the board meeting on October the 18th taped? I don't know. As I recall, our normal secretary was out, and someone else was operating the equipment, and I think there was somethingsomething happened with the taping process. That's my recollection. Do you remember what happened at the meeting October 18th? With regards to?	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	00111 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A. Q. A. Q. A. Q. A. Q. A. Q. A. Q.	She never told me that. Did you ever hear that? Not from her. Did you hear it from anybody? I might have. I think I did hear it from somebody, but I don't know who. Was it true? Did anybody say that to her? Not to my knowledge. Did you have any conversations with her about it? About pressuring her to support the resolution. Did I I don't understand the question. Did you have any conversations with Ms. Yingling about supporting the resolution? Yes. Tell me about that conversation, everything you can remember. I just asked her how she felt about it.
23456789012345678901222	0109 1 2 3 4 5 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q. A. Q. A. Q.	about? Intelligent design. They were afraid it would be considered something else. But that was all later when they said that they were afraid of being sued. Initially they were just against teaching it or mentioning it. Isn't that correct? That's not correct. They always had a background of being afraid they'd be sued. Now, was the board meeting on October the 18th taped? I don't know. As I recall, our normal secretary was out, and someone else was operating the equipment, and I think there was somethingsomething happened with the taping process. That's my recollection. Do you remember what happened at the meeting October 18th? With regards to? Intelligent design and the board's resolution.	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	00111 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A. Q. A. Q. A. Q. A. Q. A. Q. A. Q.	She never told me that. Did you ever hear that? Not from her. Did you hear it from anybody? I might have. I think I did hear it from somebody, but I don't know who. Was it true? Did anybody say that to her? Not to my knowledge. Did you have any conversations with her about it? About pressuring her to support the resolution. Did I I don't understand the question. Did you have any conversations with Ms. Yingling about supporting the resolution? Yes. Tell me about that conversation, everything you can remember. I just asked her how she felt about it. What did she say?
2345678901234567890123	0109 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q. A. Q. A. Q. A.	Intelligent design. They were afraid it would be considered something else. But that was all later when they said that they were afraid of being sued. Initially they were just against teaching it or mentioning it. Isn't that correct? That's not correct. They always had a background of being afraid they'd be sued. Now, was the board meeting on October the 18th taped? I don't know. As I recall, our normal secretary was out, and someone else was operating the equipment, and I think there was somethingsomething happened with the taping process. That's my recollection. Do you remember what happened at the meeting October 18th? With regards to? Intelligent design and the board's resolution. Did we establish that we passed it then?	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	00111 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A. Q.	She never told me that. Did you ever hear that? Not from her. Did you hear it from anybody? I might have. I think I did hear it from somebody, but I don't know who. Was it true? Did anybody say that to her? Not to my knowledge. Did you have any conversations with her about it? About being an atheist? About pressuring her to support the resolution. Did I I don't understand the question. Did you have any conversations with Ms. Yingling about supporting the resolution? Yes. Tell me about that conversation, everything you can remember. I just asked her how she felt about it. What did she say? She said I'll support you a hundred percent.
23456789012345678901234	0109 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q. A. Q. A. Q. A. Q.	Intelligent design. They were afraid it would be considered something else. But that was all later when they said that they were afraid of being sued. Initially they were just against teaching it or mentioning it. Isn't that correct? That's not correct. They always had a background of being afraid they'd be sued. Now, was the board meeting on October the 18th taped? I don't know. As I recall, our normal secretary was out, and someone else was operating the equipment, and I think there was somethingsomething happened with the taping process. That's my recollection. Do you remember what happened at the meeting October 18th? With regards to? Intelligent design and the board's resolution. Did we establish that we passed it then? Yes.	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	00111 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A. Q. A. Q. A. Q. A. Q. A. Q. A. Q.	She never told me that. Did you ever hear that? Not from her. Did you hear it from anybody? I might have. I think I did hear it from somebody, but I don't know who. Was it true? Did anybody say that to her? Not to my knowledge. Did you have any conversations with her about it? About being an atheist? About pressuring her to support the resolution. Did I I don't understand the question. Did you have any conversations with Ms. Yingling about supporting the resolution? Yes. Tell me about that conversation, everything you can remember. I just asked her how she felt about it. What did she say? She said I'll support you a hundred percent. Did you say anything else to her?
2 3 4 5 6 7 8 9 0 1 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	0109 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q. A. Q. A. Q. A. Q. A. Q. A.	about? Intelligent design. They were afraid it would be considered something else. But that was all later when they said that they were afraid of being sued. Initially they were just against teaching it or mentioning it. Isn't that correct? That's not correct. They always had a background of being afraid they'd be sued. Now, was the board meeting on October the 18th taped? I don't know. As I recall, our normal secretary was out, and someone else was operating the equipment, and I think there was somethingsomething happened with the taping process. That's my recollection. Do you remember what happened at the meeting October 18th? With regards to? Intelligent design and the board's resolution. Did we establish that we passed it then? Yes. Yeah.	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	00111 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	A. Q.	She never told me that. Did you ever hear that? Not from her. Did you hear it from anybody? I might have. I think I did hear it from somebody, but I don't know who. Was it true? Did anybody say that to her? Not to my knowledge. Did you have any conversations with her about it? About being an atheist? About pressuring her to support the resolution. Did I I don't understand the question. Did you have any conversations with Ms. Yingling about supporting the resolution? Yes. Tell me about that conversation, everything you can remember. I just asked her how she felt about it. What did she say? She said I'll support you a hundred percent. Did you say anything else to her? No, not that I recall. I don't know what else I
23456789012345678901234	0109 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q. A. Q. A. Q. A. Q. A. Q. A.	Intelligent design. They were afraid it would be considered something else. But that was all later when they said that they were afraid of being sued. Initially they were just against teaching it or mentioning it. Isn't that correct? That's not correct. They always had a background of being afraid they'd be sued. Now, was the board meeting on October the 18th taped? I don't know. As I recall, our normal secretary was out, and someone else was operating the equipment, and I think there was somethingsomething happened with the taping process. That's my recollection. Do you remember what happened at the meeting October 18th? With regards to? Intelligent design and the board's resolution. Did we establish that we passed it then? Yes.	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	00111 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A. Q. A. Q. A. Q. A. Q. A. Q. A. Q.	She never told me that. Did you ever hear that? Not from her. Did you hear it from anybody? I might have. I think I did hear it from somebody, but I don't know who. Was it true? Did anybody say that to her? Not to my knowledge. Did you have any conversations with her about it? About being an atheist? About pressuring her to support the resolution. Did I I don't understand the question. Did you have any conversations with Ms. Yingling about supporting the resolution? Yes. Tell me about that conversation, everything you can remember. I just asked her how she felt about it. What did she say? She said I'll support you a hundred percent. Did you say anything else to her?

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			William Bucki	ngh	am 1/3	/200	5
	SHEET	. 20	PAGE 129		_ PAGE	121	
1	00128	33	FAGS 129	$\overline{1}$	00130	1J.	
2	1	Q.	Were you aware whether The Discovery Institute	2	1	Q.	Has there ever been a time when you've been on
3	2		made a public statement that the that they	3	2		the board when views of the teachers in the
4	3		don't endorse or support what the Dover School	4	3		school district have been not followed?
5	4		District has done?	5	4	A.	Say that again, I'm sorry.
6	Ē		MR. GILLEN: Objection, relevance.	6	5	Q.	Has there ever been a time when you've been on
7	ŧ	<u> </u>	I haven't seen it. I've heard it.	7	6	-	the school board where the views of the teachers
8	-	BY M	R. HARVEY:	8	7		were not followed on a matter?
5	*8	Q.	Now, if you'll turn to the article of the Daily	9	8	A.	I'm not involved in some of the subcommittees.
10	9		Record on the 20th on the third page of that.	10	9		I can't answer that one way or the other. I
11	10	A.	Third page. I only have two pages.	11	10		don't know.
12	11	Q.	The one on October 20th.	12	11	Q.	I'd like you to So, in other words, not to
13	12	A.	Or did I turn two at once?	13	12		your knowledge?
14	13	Q.	There are actually two on October 20th. The	14	13	A.	I don't know, six, one half dozen of the other.
15	14		title is Dover Curriculum Move Likely a First.	15	14	Q.	Please take a look at Deposition Exhibit 2.
16	15	À.	Okay.	16	15		This is the answer to the complaint in this
17	16	Q.	It says there that I'm talking now the sixth	17	16		matter,
18	17		paragraph down it says, but the sentence	18	17	A.	Okay.
19	18		about intelligent design, referring to the board	19	18	Q.	On Page 2 and 3 it contains a long quote from
20	19		resolution, was added by committee members	20	19		the Congressional Record of something that
21	20		Buckingham, Alan Bonsell, and Sheila Harkins at	21	20		Senator Santorum had inserted into the record.
22	21		a meeting not attended by district staff.	22	21		Do you see that?
23	22	A.	How far down?	23	22	A.	Yeah.
24	23	Q.	Sixth paragraph down, but the sentence about	24	23	Q.	Have you ever seen that before?
25	24		intelligent design was added by.	25	24	A.	Before when?
26	25	A.	Okay, I see that.	26	25	Q.	Before today.
	PAGE	130			_ PAGE	132	
-	00129	_	-7	1			
2	T	Q.	Is that true?	2	1	A,	I saw it last night.
13	12	, L.	Yes.	3	2	Q.	Before last night, had you ever seen it before?
45		Q.	Now, I'd like to ask you some questions about	4	3	A.	No.
5	4		the implementation of the policy of the board	5	4	Q.	Did the board ever discuss it?
6	d 5		resolution. It's your understanding that	6	5	A.	Not to my knowledge.
170	KZ 6		What's your understanding of how this is going	7	6	Q.	Did the board ever discuss the No Child Left
8	14 7		to be implemented, the board's resolution?	8	7		Behind Act?
9	/, E	Å.	It's my understanding that the teachers are	9	3	Ă.	Oh, yeah.
10	1 9		going to teach Darwin's theory of evolution and	10	9	Q.	Did it discuss it in reference to the biology
11	15		through the course of that teaching or in the	11	10		curriculum?
12	11			12			No.
13	12		it will be mentioned to the students that other	13	12	Q.	Turn to Page 4. There's references to two

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- 14 scientific theories exist and intelligent design | 14 15 is one of those theories, scientific theories. 16 17 18 What if students have questions about intelligent design, what are they going to be 19 18 MR. GILLEN: Objection, foundation. 20 19 BY MR. HARVEY: 21 2(C. Do you know? 22 23 They're supposed to take those questions home to their parents or take them to a pastor at 24 church. The books that are donated they have 2E access to those if they want to take one home and read it, discuss it with parents, whatever.
- 13 Supreme Court cases. 14 A. Okay. 15 0. Did the board ever discuss either of those 16 references? 17 A. Not to my knowledge. 18 Q. Did you ever read this answer before yesterday? 19 A. 20 Q. Did you ever see any parts of it before 21 yesterday? 22 A. 23 0. Do you know what creationism is? 24 A. 25 Q. What is creationism in your view?

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	SHEET	C 34	PAGE 133		PAGE	135	5	
-	00132			1	00134	133		1
12	i	À.	In my view?	2		•	personal beliefs in any tespect?	
3	2	Q.	Or your understanding.	3	2		MR. GILLEN: Objection, relevance.	1
4	3	Å.	Pretty much the book of Genesis.	4		A.	· · · · · · · · · · · · · · · · · · ·	1
5	<u> </u>	Q.	That subject has never come up at any school	5	1 4		MR. HARVEY:	1
6	5	τ.	board meeting to your recollection?	6	\ 5	Q.	1	1
7	-	À.	In what context?	7	1 7	A.		1
8		Q.	In any context.	8	البيا	Q.		1
9		A.	Any context at all? It's been brought up by the		8	٧.	that's attached as an exhibit to the answer in	
10	3	42.	teachers.	10	9		this matter?	
	1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Q.	When was it brought up by the teachers?	11	-	A.	1	I
12		A.	Different times we talked about intelligent	12	11	Α.	· · · · · · · · · · · · · · · · · · ·	
13	12	r	~	13		^	don't know, but it came from the administration.	1
1	13		design they kept rolling it over into creationism.			Q.		
14 15		0		14		A.		
1		Ç.	Was that at the board meetings?	15		Q.	- 1	
16	-:5	A.	Yeah.	16	-	_A.	No.	\uparrow
17	16	' Q.	So the teachers mentioned creationism at board	17	1	Q.	2 1 2	
18			meetings?	18	17		We asked I asked you what was your purpose in	
19	. .	Α.	Yes.	19	1 18		supporting the board resolution of October 18th.	4
20	N N	Q.	What did they say about that?	20	1/2×29		Do you remember that?	
21 y		A.	They were afraid that intelligent design would	21	N 020		1 1/1/1	13
22	23		be perceived as a back doorway to get	22	21	Q.		
23	`r 22		creationism into the curriculum.	23	22		balance between various-	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
24	23	Q.	Do you know when that was said, what board	24	23	A.	Scientific theories.	
25	24		meetings?	25	24	Q.	Right. And I'm not sure whether I asked you	
26	25	A.	It was said on different occasions at different	26	25		specifically what was said by the other board	1
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2		134	board meetings throughout this process.	1 2		136	members about the purpose of the resolution or]
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3 4	0133 1 2		board meetings throughout this process.	2	00135	136	members about the purpose of the resolution or	
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